

- Welcome and engage with Aboriginal and Torres Strait Islander communities
 - Create a welcoming space for Aboriginal and Torres Strait Islander students and families
 - Ensure we have Aboriginal and Torres Strait Islander presence and contribution in our learning environments
 - Work with Elders and families to identify cultural learning opportunities and involve Aboriginal and Torres Strait Islander Peoples in decision-making and forming strategic direction
 - Provide cultural learning opportunities that promote a positive and strong sense of identity, belonging, and self-belief for Aboriginal and Torres Strait Islander students
 - Recognise key Aboriginal and Torres Strait Islander dates including National Reconciliation Week and Close the Gap
 - Seek Aboriginal and Torres Strait Islander representation on committees
 - Ensure cultural awareness training for staff and students
 - Invite Elders and Traditional Owners to share histories and cultures
 - Ensure communication regarding reconciliation to the community is clear and timely
 - Maintain a Reconciliation Action Plan Team who will help develop and implement appropriate projects
 - Maintain Prince Alfred College membership in and involvement with Reconciliation SA/NT
-
- Teach about history, process of reconciliation and days of national significance
 - Ensure we maintain a collaborative relationship with Kurna and other Aboriginal Elders
 - Raise awareness of contemporary issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander Peoples
 - Ensure Aboriginal and Torres Strait Islander families and students are participating in planning the activities they deem valuable
 - Commence with “Acknowledgement of Country” at meetings, assemblies and events to demonstrate Prince Alfred College’s awareness and respect for the Kurna Peoples, the Traditional Owners and Custodians of the Adelaide Plains
 - Invite Traditional Owners to perform “Welcome to Country” at significant events
 - Visibly display Aboriginal and Torres Strait Islander cultures, including flying the Aboriginal and Torres Strait Islander flags
 - Actively work to reduce prejudice and increase respect for Aboriginal and Torres Strait Islander Peoples; take action against racism
-
- Develop a best practice Indigenous Education Program
 - Maintain and develop an Aboriginal and Torres Strait Islander stakeholder list
 - Ensure leadership opportunities for our Aboriginal and Torres Strait Islander students
 - Embed cross-curriculum priority via teacher engagement and learning activities
 - Increase teacher capability in Focus Area 2.4 of the AITSL Professional Standards (understand and respect Aboriginal Torres Strait Islander Peoples and promote reconciliation)
 - Teach about Aboriginal and Torres Strait Islander languages (Adelaide: Kurna language)
 - Support Aboriginal and Torres Strait Islander businesses including artists and performers
 - Liaise and work together with our scholarship providers as well as our sister schools in coordinating meaningful cultural activities
 - Ensure HR procedures and policies do not present barriers for Aboriginal and Torres Strait Islander Peoples